## BALD EAGLE AREA SCHOOL DISTRICT

751 SOUTH EAGLE VALLEY ROAD WINGATE, PENNSYLVANIA 16823-4740

April 4, 2018

Marlene H. Dortch, Secretary Federal Communications Commission Office of the Secretary 445 12th Street, SW Washington, DC 20554

Re: Request for Waiver of Form 471 Filing Deadline for Funding Year 2018 CC Docket No. 02-6

## Contact:

**Bald Eagle Area School District:** 

School or Library Billed Entity Number (BEN): 125637 Contact Name, Title: David G. Watkin, Consultant Address: 1004 Gray Lane, Duncansville, PA 16635

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FY 2018 Form 471 Application #: 181003076

Dear Ms. Dortch,

I am writing to respectfully request the FCC to grant a waiver of the Funding Year 2018 Form 471 deadline so that our Form 471 E-rate application will be considered as having been filed within the 'window.' The Form 471 was submitted on April 4, 2018.

Reason for submitting late: We were unable to meet the deadline because the service provider did not send a quote in a timely fashion for two reasons. The account executive left his laptop computer at another customer's facility resulting in a delay of a day. In addition, when the agreement was finally submitted, the terms were unacceptable and the vendor's legal team used several additional days to make necessary corrections.

We realize that previous precedent is for the Commission to grant Form 471 deadline waiver requests if the Form was submitted within 14 days of the Form 471 deadline.<sup>1</sup> In light of the reasons stated above, we respectfully request the FCC view these extenuating circumstances as good cause to waive the Form 471 deadline for this application.

Thank you for your consideration of our request.

Respectfully submitted,

Craig Livergood Business Manager

<sup>&</sup>lt;sup>1</sup> Requests for Waiver and Review of Decisions of the Universal Service Administrator by Academy of Math and Science et al.; Schools and Libraries Universal Service Support Mechanism, CC Docket No. 02-6, Order, 25 FCC Rcd 9256, 9259, para. 8 (2010) (Academy of Math and Science Order).